

EDUCATIONAL INTERPRETING PROJECT

University of Bologna- Department of Interpreting and Translation - Forlì Campus

Simultaneous interpreting enters University classrooms to improve didactic accessibility for international students and guarantee the "internationalisation-at-home" principle within the Alma2021 Strategic Plan.



Based on the Educational Interpreting Project developed in the last 20 years at the University of Stellenbosch, South Africa



The pilot project was launched in the 2nd semestre of a.a. 2019/2020 with the provision of simultaneous interpretation for 2 courses:



1 at the Department of Business Science



1 at the Department of Political Science, Forlì Campus

COURSES INVOLVED

-Total of **9 courses involved** - 4 Departments involved:

Dep. of Business Science, Forlì Dep. of Political Science, Forli Dep. of Cultural Heritage, Ravenna Dep. of Civil Engineering, Bologna

-3 Campuses involved: Forlì, Ravenna, Bologna

LANGUAGES USED

For this pilot project, the language combinations were English<>Italian, depending on the language in which the

course is taught

AIMS OF THE PROJECT

Increasing internationalisation within the University, improving didactic accessibility both for international and Italian students, helping lecturers manage multilingual classes

PROJECT DATA



ON-SITE MODE

Originally, the project was meant to be delivered in person, with the interpreters acting as didactic facilitators



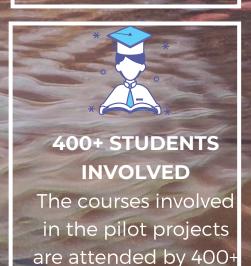
REMOTE MODE

Due to Covid-19 restrictions, both teaching and interpreting switched to online platforms (Voiceboxer and Zoom)

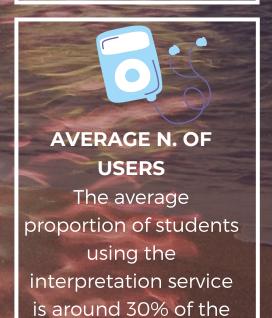


5 INTERPRETERS **INVOLVED**

The interpreting service is provided by a group of professional interpreters working in pairs for each lesson



students



total for each course



provided exceeds 350